



THE ELLIS CE PRIMARY SCHOOL

SCHOOL IMPROVEMENT PLAN (SIP)

SEPTEMBER 2026 – JULY 2027



PRIORITY 1 QUALITY OF TEACHING, LEARNING AND ASSESSMENT To raise attainment by ensuring consistently high-quality teaching, assessment and feedback for all pupils, with a particular focus on identified vulnerable pupils, including those with SEND, disadvantaged pupils and children who are looked after or previously looked after.	1:1	Secure consistently effective teaching that strengthens foundational knowledge, fluency and accuracy through rigorous implementation of the Teach Simply model.
	1:2	Strengthen the use of checking for understanding throughout lessons so misconceptions are identified quickly.
	1:3	Use assessment information effectively to identify gaps and adapt subsequent teaching.
	1:4	Strengthen adaptive teaching so all pupils access ambitious learning without unnecessary lowering of expectations.
	1:5	Improve reading attainment, fluency and engagement so every pupil becomes an increasingly confident and capable reader.
PRIORITY 2 LEADERSHIP AND MANAGEMENT To ensure leaders at all levels use evidence effectively to identify where pupils need further support to achieve well, strengthen provision and maintain collective accountability for pupil outcomes.	2:1	Strengthen subject leadership so leaders understand standards and attainment within their subjects rather than focusing predominantly on curriculum coverage.
	2:2	Ensure monitoring results in specific actions, support and follow-up, rather than simply producing records.
	2:3	Develop middle leaders' confidence in identifying strengths, areas for development and appropriate next steps.
PRIORITY 3 CURRICULUM DEVELOPMENT To consolidate curriculum developments so that curriculum intent translates consistently into strong classroom implementation and secure pupil learning.	3:1	Ensure curriculum plans identify the essential knowledge and vocabulary pupils need to retain.
	3:2	Continue to strengthen oracy and vocabulary development across the curriculum.
	3:3	Ensure teachers identify and revisit essential prior learning before introducing new content.
	3:4	Review curriculum accessibility for SEND pupils while retaining ambitious curriculum expectations
	3:5	Identify where gaps in basic literacy and numeracy prevent pupils accessing the wider curriculum and address these systematically.
PRIORITY 4 PERSONAL DEVELOPMENT To ensure pupils feel safe, valued and included and develop the behaviours, attitudes and personal skills necessary to succeed academically and personally.	4:1	Embed unconditional positive regard as a consistent foundation for relationships across school.
	4:2	Develop pupils' ability to recognise and regulate emotions appropriately.
	4:3	Use the wider curriculum, collective worship and enrichment opportunities to develop character, responsibility and aspiration.

