



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Curriculum embedded now Support new teachers with CPD Develop EYFS PE	Children know the structure of the lessons. Children know that the success criteria relates to the whole child. New teachers supported by Complete Coaching Solutions to team teach curriculum in the first term. Sharon Butcher from Chance 2 Shine in supporting EYFS to learn fundamental skills with a focus on cricket. EYFS children received high level targeted coaching for a half term.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
- High quality PE Schemes for PE and dance taught by teaching staff for a minimum of 2 hours a week -Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity -Structured extra-curricular activities – playtime PE equipment available, out of school sports clubs, lunch time provision with Sports Coach, Y6 sports leaders. - Use active lessons to increase physical activity levels and learning	Children receive better teaching of the curriculum. Accurate, ongoing assessment ensures children falling behind can be highlighted and interventions can be put into place early. PE Lead knows where children are from accurate assessments made online on GS4PE. Impacts teaching staff as the delivery of PE is better. Pupils as they get a broad and varied, high quality curriculum. Pupils get improved break time equipment and increased activity time. - Educate children in the value and benefits of a healthy active lifestyle	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increase in pupil participation for extracurricular activities. High class participation with Sports Leaders/Sports Coach by the end of the year. Increase in pupils accessing sport -Assessment systems used termly -Y5/Y6 qualified in Sports Leaders who also deliver to EYFS pupils. -Frequent sporting assemblies/achievements shared with community through	£495 Get Set for PE Scheme £3495 Complete Coaching Solutions

<i>-Promote active learning opportunities so children participate in at least 30 minutes of physical activity a day in school time</i> <i>- Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond.</i> <i>- Ensure PE and school sport is visible in the school (assemblies, notice boards, Twitter Page, school website, local press, pupil reward, social media and recognition of pupils)</i> <i>- Use PE and sport to develop the whole person including thinking, social and personal skills?</i> <i>- Use PE teaching to aid fine and gross motor skill development?</i>	<i>Children impacted with more life skills and transferable skills for future.</i> <i>Develops a more all round person and focuses on many intrinsic skills and not just sporting skills.</i> <i>Improved skills and development of children at a younger age</i> <i>Sport is highlighted to parents and the local community of local clubs and news of sport from school. PE given a pivotal role in school and embedded within the ethos of the school. Regular assemblies celebrating the sporting achievements and updates we have had.</i> <i>Children – good quality, trained coaches delivering high quality extra curricular clubs linked to the sporting calendar.</i>	<i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i> <i>Key indicator 2 - The engagement of all pupils in regular physical activity</i> <i>Key indicator 1- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i> <i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> <i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	<i>Twitter/newsletter.</i> <i>-Teachers/Pupils enjoying PE lessons and teaching/learning to a high quality.</i> <i>Families now tweeting regularly of achievements outside of school developing those family/ community links</i> <i>New School staff supported in the delivery of PE resulting in increased confidence in the subject.</i> <i>After school club delivery improved with high quality coaches</i> <i>New after school clubs in craft, Lego and Thrive developing the whole child and fine motor skills</i> <i>Delivery of high-quality cricket to 4 year groups resulting in winning the girls and boys events and progressing to the county finals</i> <i>Children continued to</i>	
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- High quality PE lessons delivered during curriculum time. - Monitoring use of schemes and whole school PE coverage to ensure children are taught a range of progressive skills -Provide a broad and varied range of events for all children - Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. - To encourage coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons - to increase their confidence in delivery of the subject.	Staff – Staff voice completed so targeted CPD can happen and changes can be made and improved to leadership Children have attended different events to previous years: More SEN events, Panathlon, Bouldering. Children from EYFS to Y6 taken part in many different bike sessions: Ramp Up, Ready to Ride, Scooter Skills, Balance Bike session Paul Sturgess, basketballer came in for a day and inspired and engaged pupils. Pupils have taken part in a range of visually impaired sports. Children have taken part in a dance workshop. Key indicator 2 - The engagement of all pupils in regular physical activity	Key indicator 1,2,4 -Increased confidence, knowledge and skills of all staff in teaching PE and sport The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	attend gymnastics and bouldering. Now have children attending these outside of school. More SEND opportunities this year promoting active lifestyles and range of experiences to SEND children. Sport leaders from local high school supported sports day 1 term cricket sessions provided for all children from Y3-Y6 in the Summer Term. - Increased percentage of children participating in inter and intra competitions. - Develop confident children when competing against class members/other schools. - Pupils competing to semi-finals /finals levels in sporting competitions. - Wide range of inclusive sporting	£140 Climbing Works £25 Aqua Fest £180 dance £550 Paul Sturgess Visually impaired workshops free Bikeability free
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- Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.	Key indicator 2+4 - The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils		provisions/competitions/ Sports day provided.	
Attend PE Conference	PE Lead to keep up to date with changes and any new initiatives.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	N/A	
New sports kit to add to previous and replace old ones	Children all look the same when attending events in new kit	Key indicator 3 & 5 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Increased participation in competitive sport	Knowledge of staff improved	£75 for the conference and £1170 management time cover
Top up swimming for children who didn't pass the NC	Children get another opportunity to take part in swimming if they didn't pass the first time.	Key indicator 2 - The engagement of all pupils in regular physical activity	Children look better when attending events	£149
			Some children passed who didn't the first time	£2300

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enrichment days – children have loved these days.	All children have had an opportunity to take part in these events. Children have been inspired by the athletes especially Paul Sturgess. One even dressed as him on WBD and created a book.	
More SEND events	An increased number of SEND children have attended events	
Get Set Curriculum	Curriculum embedded and children enjoy the activities.	
New equipment bought	Children have better quality play equipment for break, lunch and PE.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>Use this text box to give further context behind the percentage. All children have had access to swimming. Unfortunately, 3 sessions have been missed due to the bus not turning up one week and the leisure centre on different school holiday dates to our borough. Nearly all children have passed NC requirements and some of this is through top up swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	<i>87% have proven they can use a range of strokes effectively and perform water safety drills.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	<i>87% have proven they can use a range of strokes effectively and perform water safety drills.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>We sent children from years 5 and 6 for top up swimming in the year 23/24.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Emily Edwards</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Cook PE Coordinator and Wider Curriculum Lead</i>
Governor:	<i>Mark Farnsworth PE Governor</i>
Date:	